

Please complete one application packet per child and attach the required documents.

Eligibility to our program is determined by child's age and family income, not by the date you apply.

Our programs can fill up fast so please apply as soon as you can!

The information on your application is confidential and used only to determine your child's eligibility for our Early Learning Programs.

We do not require, check, or report on immigration or DSHS status.



Scan for more info!

Required Documents

Please contact us if you need help to complete the application or if you do not have any of the required documents listed below.

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Application: Fill out the application form using a black/blue pen or fill it out electronically.



Proof of Income: Attach a copy of your proof of family income.
Use any that apply:
Last year's Income Tay Beture

- Tax ReturnLast year's W-2 Form
- Pay stubs from the last 12 months
 SSI/TANF benefits
- letters from the last 12 months • Foster care grant
 - Child support
- Employer letter stating your total gross income from the last 12 months



Proof of Family Size: Attach a copy of proof of family size.

Use any of these:

- Last year's Income Tax Return
- Rental or housing document
- Benefits letter (TANF, SSI, etc.)
- School records
 Court or legal document



Proof of Child's Age: Attach a copy of your child's proof of birth date.

Use any of these:

- Birth Certificate
- Passport/Visa
- Adoption Papers
- Foster Care
 Authorization Letter
- Current
 - Immunization Record DOC residential parenting roster



Proof of Legal Guardianship: Attach a copy of your proof of legal guardianship.

Use any of these:

- Birth Certificate
- Passport/Visa
- Adoption Papers

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- Foster Care Record
 - Written agreement signed and dated by parent and person assuming custodial responsibility

- Please make sure that your proof of income is included. We cannot process your application without this information.
- Please contact us if you receive other types of documents that are not listed above.
- It would be helpful to also include the following:
 - > A copy of your child's current immunization record
 - Current IFSP/IEP, if applicable
 - Most recent well-child exam
 - Most recent dental exam

Return your completed application and documents to: Address: Phone number: Email:





Please select which program you are applying for and which site:

Program: □ Early ECEAP (1-3 years old) □ ECEAP (3-5 years old) **Site:** □ Auburn □ Burien

Child Information:			
First Name:	Middle Initial:	Last Name:	
Date of Birth (month/day/year):		Preferred Name:	
Gender: 🗆 M 🗆 F	Gender Identity (optional):		
What is your family's heritage/tribe/country of origin?			
Is this child part of a tribe either by membership or by ancestry/lineage? I Yes No			

What is this child's l	home language?		2 nd language:
This child speaks:	Only English	Mostly English and another language	Some English, but mostly another language
	Both English and another language the same (bilingual)		Only a language other than English

Is this child in official foster care or kinship care with a grant amount? — Yes	I No
If yes, what is the Case Number or Client ID Number?	
What is the monthly grant/payment amount and source? \$	🗆 DSHS 🗆 SSI 🗆 Tribe 🗆 Other
# of children covered by grant amount:	
Is this child in kinship care without a grant amount? 🗆 Yes 🗆 No	
Was this child adopted after foster care or kinship care or from an orphanage	e from another country? 🗆 Yes 🗆 No
Was this child recently reunited with their parent(s) after foster care or kinsh	ip care? 🗆 Yes 🗆 No
Does your family currently receive services/support through Child Protective	Services (CPS), Family Assessment Response (FAR),
Indian Child Welfare (ICW), comparable tribal services, or law enforcement/c	court system? 🗆 Yes 🗆 No
Has your family received services/support from CPS/FAR/ICW, comparable tr	ibal services, or law enforcement/court system in the
past? 🗆 Yes 🗆 No	

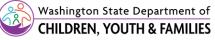
Is your family currently approved for childcare through CPS or FAR?			
□ Yes – How many approved hours per week? □ No			
Has this child ever been asked to leave an early learning program because of behavior challenges? Yes No			
Early ECEAP and ECEAP serves children with challenging behaviors. Checking YES will not exclude your child.			

Does this child have a current and active Individual Education Plan (IEP) or Individual Family Service Plan (IFSP)?
Yes- Please provide copy with your application
No- Check if any of these apply
Image My child had an evaluation and was determined eligible for an IEP, but we declined services
D My child has had an IFSP in the past but we did not transition to an IEP with the school district.
D My child has a diagnosed developmental delay or disability with no IEP, or is being referred for evaluation.
My child has a suspected developmental delay or disability
I have concerns about my child's development

I have concerns about my child's development.

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		Child's	First name:	Last name:	
s this c	hild Hispanic/Latino? 🗆 Yes 🗆 No				
Argentinian		🗆 Guate	emalan	Puerto Rican	
🗆 Bolivi	an	🗆 Honduran		Salvadoran	
🗆 Chilea	an	🗆 Mexi	can or Mexican-American	Spanish	
🗆 Colon	nbian	(Chican	o)	🗆 Uruguayan	
🗆 Costa	Rican	Nicar	aguan	🗆 Venezuelan	
🗆 Cubar	า	🗆 Pana	manian	🗆 Latin American	
🗆 Domi	nican	🗆 Peruv	<i>v</i> ian	Other Hispanic or Latino:	
🗆 Ecuat	orian (Ecuadorian)				
What is	this child's race? Check all that	apply.			
🗆 White			rican Indian	Native Hawaiian or Other Pacific	
🗆 Black	or African American		Chehalis	Islander	
🗆 Alaska	a Native		Chinook	🗆 Fijian	
	Aleut (Unangan)		Colville	Guamanian	
	Alutiiq		Cowlitz	□ Kosraean	
	Athabaskan		Duwamish	Mariana Islander	
	Eskimo (Inupiaq or Yupik)		Hoh	Marshall Islander	
	Eyak		Jamestown	Melanesian	
	Haida		Kalispel	Micronesian	
	Tlingit		Kikiallus	Native Hawaiian	
	Tsimshian		Lower Elwha	Palauan	
	Other Alaska Native:		Lummi	Papua New Guinean	
🗆 Asian			Makah	Ponapean (Pohnpeian)	
	Asian Indian		Muckleshoot	□ Samoan	
	Bangladeshi		Nisqually	□ Solomon Islander	
	Bhutanese		Nooksack	□ Tahitian	
	Burmese		Port Gamble Klallam	 Tarawa Islander 	
	Cambodian/Kampuchean		Puyallup		
	Chinese		Quileute	 Tongan 	
	Filipino		Quinault	 Trukese (Chuukese) 	
	Hmong		Samish	 Vanuatuan/New Hebrides 	
	Indonesian		Sauk-Suiattle	 Yapese 	
	Japanese		Shoalwater	 Other Pacific Islander: 	
	Korean		Skokomish		
	Laotian		Snohomish		
	Madagascar		Snoqualmie	Decline to report child's ethnicity	
	Malayan		Snoqualmoo	 Decline to report child's race 	
	Maldivian		Spokane		
	Mongolian		Squaxin Island		
	Nepali		Steilacoom		
	Pakistani		Stillaguamish		
	Singaporean		Suquamish		
	Sri Lankan		Swinomish		
	Taiwanese		Tulalip		
	Thai		-		
			Upper Skagit Yakama		
	Vietnamese Other Asian:		Yakama Other American Indian:		



Child's First name:

Last name:

Has this child been previously enrolled in these p	□ Head Start/Early Head Start/ECEAP/Early	Image: Migrant/Seasonal Head Start
Early Support for Infants and Toddlers (ESIT),	ECEAP in King or Pierce County,	anywhere in Washington State
IDEA Part C, ECLIPSE, or Birth-to-Three Early	Washington State	
Intervention	Head Start/Early Head Start/ECEAP/Early	
	ECEAP in another Washington State	
	County	
When did this child last attend?	Name and location of program:	
Is this child currently enrolled in a community slo	ot at this site? 🗆 Yes 🗆 No	
Is this child a sibling of a child currently enrolled	in the program you are applying to? □ Yes □ N	lo

Child Health Inform	ation:			
Does this child have	medical insurance? Yes No			
If yes, what type?	Washington Apple Health/Provider One	Private Insurance	🗆 Tribal	Military Medical Coverage
Does this child have	Does this child have a regular doctor or medical clinic?			
Yes- Name of clinic	c/provider: N	ame of medical professio	nal:	
□ No				
Did this child have a well-child exam within the last 12 months?				
Yes- Date of last ex	xam (month/day/year):			
□ No	Date unknown			

Does this child have dental insurance? □ Yes □ No			
If yes, what type? Washington Apple Health/Provider One	Private Insurance ABCD	🗆 Tribal	Military Medical Coverage
Does this child have a regular dentist or dental clinic?			
Yes- Name of clinic/provider:	Name of dental professional:		
□ No			
Did this child have a dental exam within the last 6 months?			
I Yes- Date of last exam (month/day/year):			
No Date unknown			

What is your child's immunization status?
□ Fully immunized
□ Exempt
□ Not fully immunized or exempt
□ Not Sure

Does this child have a chronic health condition (may include mental health, asthma, cancer, diabetes, seizures, ADHD, autism,		
spina bifida, sickle cell disease, or life-threatening allergies)?		
□ Yes- please describe: This health condition is considered: □ Severe □ Moderate □ Mild		
□ No Has a Health Care Provider diagnosed this condition? □ Yes □ No		

Do you have concerns about this child's health? Yes-check all that apply below No				
□ Low birth weight (less than 5.5 lbs/5 lbs 8 oz) □ Preterm birth less than 37 weeks □ Drug/alcohol affected				
Hearing	Fine motor/gross motor	Tooth pain/decay/bleeding gums		
Vision	Food intolerance/special diet-			
Please describe:				



Child's First name:

Last name:

Parent/Guardian Information

This child lives with:

□ One parent/guardian (complete parent/guardian 1)

□ Two parent/guardians in the same household (complete parent/guardian 1 & 2)

□ Two parent/guardians in two households (complete parent/guardian 1 & 2)

	Parent/Guardian 1		Parent/Guardian 2	
Name				
Relationship to child	Biological/Adopted/Stepparent		Biological/Adopted/Stepparent	
	Foster Parent	Aunt/Uncle	Foster Parent	Aunt/Uncle
	Grandparent	🗆 Other	Grandparent	🗆 Other
Gender				
Gender identity				
(optional)				
Preferred Pronouns				
(optional)				
Date of Birth				
(month/day/year)				
Address (include				
City, State, Zip)				
Phone		🗆 Home 🗆 Cell 🗆 Work		🗆 Home 🗆 Cell 🗆 Work
Alternate Phone		🗆 Home 🗆 Cell 🗆 Work		🗆 Home 🗆 Cell 🗆 Work
Email				
Were you under 18				
when this child was	🗆 Yes 🗆 No 🗆 N/A		🗆 Yes 🗆 No 🗆 N/A	
born?				
What language(s)				
do you speak?				
Do you need an				
interpreter for this	🗆 Yes 🗆 No		🗆 Yes 🗆 No	
language?				
Are you	□ Yes □ No		🗆 Yes 🗆 No	
Hispanic/Latino?				
What is your race?	🗆 African/African American/Black		🗆 African/African American/Black	
Check all that apply.	□ Asian		🗆 Asian	
	Alaska Native/Native American/American Indian		Alaska Native/Native American/American Indian	
Native Hawaiian or Paci		c Islander	Native Hawaiian or Pacific Islander	
	🗆 White		🗆 White	
	Not listed above:		Not listed above:	
What is the highest	6 th grade or less	College/professional	□ 6 th grade or less	College/professional
level of education	□ 7 th to 12 th grade, no	certificate	□ 7 th to 12 th grade, no	certificate
you completed?	diploma or GED	Associate degree	diploma or GED	Associate degree
	High school diploma	Bachelor's degree	High school diploma	Bachelor's degree
	□ GED	□ Master's or	GED	Master's or doctorate
	□ Some college/advanced	doctorate degree	🗆 Some	degree
	training	□ None	college/advanced	□ None
			training	



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Child's First name:

Last name:

	Parent/Guardian 1	Parent/Guardian 2	
Are you currently employed?	□ Yes- How many hours per week (including travel)?	□ Yes- How many hours per week (including travel)	
	Employer name & phone #:	Employer name & phone #:	
	🗆 No	□ No	
	No, retired or disabled	No, retired or disabled	
	Seasonal	Seasonal	
Are you currently in	Yes- How many hours per week (including class	Yes- How many hours per week (including class	
job training or	time, study time, and travel)?	time, study time, and travel)?	
school?		Colored memory Quescient/see b	
	School name & major/goal:	School name & major/goal:	
	🗆 No	🗆 No	
Are you in a	Yes- Describe the activity and the number of	Yes- Describe the activity and the number of	
WorkFirst activity?	approved hours per week:	approved hours per week:	
	□ No	🗆 No	
Are you or have you	Yes, current service member	Yes, current service member	
been in the U.S.	Yes, currently deployed or have been in the last	Yes, currently deployed or have been in the last	
military?	12 months/for a total of 19 months	12 months/for a total of 19 months	
	Yes, veteran	Yes, veteran	
	□ No	□ No	

Please check areas of concern that you ha	ve for yourself/family in your household:	
Household member has a disability or	Family is socially isolated, with	Recent immigrant/refugee (past 5
has a chronic physical or mental health	complete or near-complete lack of	years)
condition and is:	contact with others	Child's parent/guardian is incarcerated
 Unable to engage in work/school/family life 	Child's parent/guardian concerns for getting or keeping a job	 Loss of a parent (death, abandonment or deportation)
 Somewhat able to engage in 	Family has legal concerns	Child's parents/guardians divorced or
work/school/family lifeMostly able to engage in	Child has a family member who attended Indian Boarding School	separated during child's life Family previously homeless (in the last
work/school/family life	Child's parent/guardian is a migrant or	12 months)
Child's parent/guardian has learning	seasonal worker with more than half of	Family concerns with housing
difficulties, no disability	family income coming from agricultural	
Household domestic violence (past or	work	
current), including in utero	Parent and child moved to engage in	
□ Household drug/alcohol issues or	traditional cultural practices or	
substance abuse (past or current), including in utero	employment (seasonal or temporary in agricultural or fishing)	

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Child's First name:

Last name:

Family Living Situation

Does this household receive subsidized housing such as a housing voucher or cash assistance for housing? 🗆 Yes 🗅 No

What is your family's current housing situation? The McKinney-Vento Act provides services and supports for children and youth experiencing homelessness. Your answers may help us determine the services your child may be eligible to receive.				
Own Military-waiting for permanent housing				
🗆 Rent	In someone else's house or apartment with another family (select option			
below):				
	 By choice (e.g. to share responsibilities, to be close to family, etc.) 			
	 Due to loss of housing,, economic hardship, or similar reason 			
🗆 In a motel	Transitional housing			
In a shelter	Moving from place to place/couch surfing			
A car, campsite, or similar location	In a residence with inadequate facilities (no water, heat, electricity)			
Other-Please describe:				

Family Income and Family Size

Check all that apply if you, this child, or another person living in your home related to you by blood, marriage, or adoption receive these types of Public Assistance.

□ SSI for disability received by: □ Child □ Parent/Guardian □ Other- relationship to child:

□ Temporary Assistance for Needy Families (TANF) cash □ SNAP

Check all that apply if your family receives the following:

□ Child-only TANF □WorkFirst □ Working Connections Child Care subsidy □ WIC

Were you referred to this program by an agency? \Box Yes-Name:

🗆 No

Please list all the people living in this child's primary household.				
Name (first and last)	Birthdate	Relationship to child	Do you financially support	Is this person related to you by
	(month/day/year)		this person?	blood, marriage, or adoption?
			🗆 Yes 🗆 No	🗆 Yes 🗆 No
			🗆 Yes 🗆 No	🗆 Yes 🗆 No
			🗆 Yes 🗆 No	🗆 Yes 🗆 No
			🗆 Yes 🗆 No	🗆 Yes 🗆 No
			🗆 Yes 🗆 No	🗆 Yes 🗆 No
			🗆 Yes 🗆 No	🗆 Yes 🗆 No
			🗆 Yes 🗆 No	🗆 Yes 🗆 No
			🗆 Yes 🗆 No	🗆 Yes 🗆 No
			🗆 Yes 🗆 No	🗆 Yes 🗆 No
			🗆 Yes 🗆 No	🗆 Yes 🗆 No

What is the total number of family members living in your home including yourself and this child? What is your total estimated household income for the last calendar year or the last 12 months? Child's First name: Last name:

I promise that the information on this form is true and correct. I have reported all my income and family size, as required by ECEAP. If I knowingly provide false information, I understand my family may be unable to continue ECEAP services. Additionally, I may have to repay the amount spent on my child's ECEAP. I understand that information from this application is entered in the Early Learning Management System (ELMS) operated by the Department of Children, Youth, and Families (DCYF). DCYF is committed to protecting confidential and personal information that could identify a child or family. No information related to immigration status is entered into ELMS or shared with state or federal agencies. Information in ELMS may be used for:

- Research studies to determine if participating in ECEAP helps children later in life.
- To prove Washington State spends some of their own dollars on programs for families, which is required to receive Temporary Assistance for Needy Families dollars from the federal government.

Caregiver/Guardian Signature:	Date:
Interpreter Signature:	Date:

Staff Only- if not signed, complete this section and obtain caregiver signature as soon as possible and no later than enrollment date. Reviewed and received verbal verification on (date): Staff initials:

Childhaven Staff Only					
Section 1: Staff who finalize and determine eligibility complete this section before placing child on waitlist					
Child's age:	Total Verified Family Size:		Total Verified Income:		Total Points:
Site name:			Date received:		
Section 2: For McKinney-Vento Act children/families, check services the family received. Staff should provide					
resources within 24	-48 hours.				
□ Childcare resources □ Immunization/medical		records	Medicaid/DSHS services- food stamps/TANF		
Clothing resources		Vision referral		College/vocational/technical resources	
School supplies		Hygiene products/toiletries		Transportation resources	
Medical/dental referral		Food resources		🗆 Other:	
□ Housing/shelter referral □		Birth certificate			
Staff Name & Signature: Date:				Date:	

